

КОНСПЕКТ ОТКРЫТОГО УРОКА АНГЛИЙСКОГО ЯЗЫКА ПО ТЕМЕ «MEALS»

Цели:

- Уточнить представления об овощах и фруктах
- Наблюдать за употреблением слова названием овощей и фруктов, а английской речи
- Формировать умения отвечать на вопросы на английском языке
- Развивать умения работать в коллективе

Задачи:

- Систематизировать знания по теме «Еда»
- Активизировать навыки устной речи
- Воспитывать уважение к культуре других стран

Навыки и умения, формируемые на данном занятии:

1. умение высказываться;
2. умение быстро и логически мыслить;
3. умение связно выражать свои идеи;
4. умение выступать перед аудиторией;
5. умение защищать свой проект;
6. умение участвовать в диалоге, коллективно обсуждать особенности национальной кухни

Оборудование: 1. Доска;

2. Раздаточный материал с лексический материал по теме
3. Плакаты от каждой группы
4. Плакаты с пословицами
5. Рисунки

Тип занятия: изучение нового материала с использованием лексического материала по теме «Еда»

Ключевые понятия; bagel, scones, belish, gubadiya, girdle, lettice, echnochmak.

Ход занятия.

I. Организационный момент. Определение темы занятия.
Постановка учебной цели и задачи. Описание хода урока.

II. Изучение нового материала:

1) Вводное слово преподавателя:

Приветствие.

Представление команд.

Представление жюри.

Объяснение хода занятия.

2) Представление капитанов с устными подготовленными высказываниями

3) Ответы на вопросы учителя (какая из команд даст больше правильных ответов)

4) Работа с пословицами

5) Разгадывание загадок

6) Выступление учащихся с презентацией своих проектов, защита проекта о национальной кухне. Обсуждение презентаций в командах, высказывания собственного мнения, определение наиболее удачной защиты проекта.

7) Соревнование капитанов в наиболее правильном выборе лексики по теме.

III. Инструктаж по проведению интегрированного урока

Учитель знакомит учащихся с этапами соревнования. На доске представлена оценочная таблица. Каждый участник соревнования за правильный ответ получает 5 баллов тем самым приносит их в команду.

IV. Конкурс – соревнование «Что мы знаем о национальных блюдах»

1. Introducing card. (Визитная карточка).

Команды представляют себя и своих капитанов. Учитывается умение высказываться, умение быстро и логически мыслить, умение связно выражать свои идеи, умение выступить перед аудиторией.

2. Answer the questions.

Teacher: As you know, people from around the world eat different kinds of food and they have different tastes. And there is a nice proverb to begin our lesson Tastes differ(О вкусах не спорят)

We already know that Indian people do not eat beef products. Do you know why? (Because cows are sacred in India)

American kids usually drink Diet coke and other soft drinks. But kids from European countries like to drink all kinds of fruit juices. What do you like to drink? (As for me, I like to drink)

What types of food do you know? (I know meat, dairy, fruit and etc.)

Why must we eat dairy products? (Because they provide us by protein)

Why must we eat meat products? (Because they help us to built strong teeth and bones)

Why must we eat vegetable? (Because they help us to have Healthy gums, good eyesight by providing vitamins C and A)

Do you consider all types of food to be healthy? (I consider all types of food to be healthy)

On what does it depend? (The choice depend on age, health, job, and climate)

Is it healthy to eat much sweet and salt? (I think it is bad for my teeth and health)

What is important to stay healthy? (To my mind to stay healthy is to eat food, do not eat too much salt, sugar, to drink herb tea and milk with honey, do not drink alcohol, do not smoke, do not eat much before sleeping)

3. Work with the proverbs

Teacher: Now you have cards with proverbs, but they have been cut. You should find ending or the beginning. (Части пословиц разложены на столе. Учащиеся должны добавить либо начало, либо конец пословицы).

Eat with pleasure,

....., after supper walk a mile.

No song,

A half of loaf is better,

....., first served.

4. Competition “What do you know about national meals”

(Two students from the teams should prepare the reports about American, Russian, English and Tatar meals)

Typical **American meals** are barbecue, grilled vegetables and ribs. A very popular beverage is lemon tea. In the morning Americans have a bowl of cereal, bacon, egg, toast with jelly and a bagel. The usual noontime meal consists of something light and quick to eat. It may be a hot dog or a hamburger. After work people often have dinner. It consists of milk, and some meat. Americans also enjoy carrots, peas, spinach, beets, tomatoes, and green beans. The meat could be chicken, turkey, beef, or pork. They seldom sit at the table and eat very long. They “eat and run”. I dislike American meals, because it is not tasty.

I want to tell you about **Russian meals**. The usual meals in Russia are breakfast, dinner, and supper. Russian people prefer omelets, boiled or fried eggs

or just some porridge. They are 3 courses in Russian dinner. For the first course they usually have soup: schi, borsch, rice soup with meat and potatoes, chicken broth. For the second course they like eating fried meat, cutlets with potatoes. For dessert they take stewed fruit, tea with lemon and sugar. The best typical Russian food is okroshka. I like it very much. It is fresh. However I am Russian I dislike eating pelmeni, because they are fat. It is difficult for stomach it deal with it. But you'll never leave Russian table being hungry.

I want to tell you about **English meals**. A modern English breakfast is mostly a help yourself thing. You can have a cheese sandwich, some toast with jam or a bowl of very low in calories corn flakes with fat free milk. You can have breakfast on your lap while reading a newspaper and nobody is nagging you about your manners. Vegetables like lettuce, onion, beans are favorite English accompaniments. As for drinks you can have a nice wine or a cup of coffee.

I want to tell you about **Tatar meals**. National Tatar meals exist for a long time. But many meals of Tatar people come from other people: Uzbeks, Russian, Tadjiks and others. Original meals appeared many years ago. Chack-chack is the solemn and official meal. It is served for the important events. Gubadiya, belish, tochmachly ash are served not very often, especially for holidays. I must say that tatar people like drinking tea with milk. However I'm Tatar I dislike drinking that tea, I like to drink lemon tea.

5. Work with riddles.

(Pupils from each team should guess riddles)

Riddles:

1. I'm a little country lad in a fine red coat,
When they meet me, folk are glad
And always low to me. (Tomatoes)
2. I sit in a tree, round as a ball, red as blood, sweet as honey. (Apple)
3. At first I'm green and small, like a little ball.
Then grow and bigger still
And when I black in the sun,
You say I'm ripe and eat me up.
4. A golden girl sits in the darkness, but her hair hangs out in the sunlight.
(Carrot)
5. Little old uncle, dressed in brown.
Take off his coat...
How the tears run down. (Onion)
6. A hundreds shirts.
And all without buttons. (Cabbage)
7. What a houses has many people inside,
But neither windows nor doors. (Cucumber)
8. Come and drink at my spring
Green walls are all around it, shiny black stones inside.
9. What does one half of an apple resemble?
10. Clean but not water;
Sticky, but not tar;

White, but not snow;
Sweet, but not honey.

11. White as snow

Sweet at all,

But when it gets into the mouth

It disappears. (Sugar)

12. They do not eat me alone,

But can not eat without me. (Salt)

13. What is white outside and yellow inside?

14. It is silver inside and golden outside.

15. What is bread before it is put into the oven.

6. Questions for captains.

- Why do Russian people eat much meat?
- What are the traditional American meals?
- What are the traditional English meals?
- What are the traditional Tatar meals?
- What is your favorite food to eat?
- Are you picky about food?

Thank you, friends for your answers.

7. Заключительный этап урока.

В конце урока учитель подводит итоги, и выставляют оценки. После подведения итогов проводится опрос своего поведения на уроке:

Что понравилось на уроке?

Что не понравилось?

Как вы считаете, что может пригодиться в будущем и где?

Какие задания были простыми?

Какие задания были сложными?

Какое задание было наиболее интересным для вас?

Кто из участников игры был самым активным?

Нужны ли подобные уроки и почему?